# Kentucky High School Athletic Association

To:

Superintendent, Principal, and Athletic Director

From:

Louis Stout, Commissioner

Brigid L. DeVries, Executive Assistant Commissione Bright Z. De Vines

Date:

May 29, 2002

Subject:

2001-2002 Annual Report Forms Submission

School:

Hopkins County High School

Enclosed please find a copy of Form T-65, The 2001-2002 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2001-2002 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



Memo

To:

KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Louis Stout, Commissioner

Brigid L. Devries, Executive Assistant Commissioner

Date:

May 27, 2002

Re:

2002 Title IX Forms Submission

School	Hopkins County	Reviewe	ed by	Phyllis Catlett	

The following is a status report regarding the required 2001 - 2002 Title IX submission of forms due in to the KHSAA office by April 15, 2002. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

### 1. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	×	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

### II. Status

A.	X	2001 – 2002 Forms are satisfactory and no further information or action is necessary at this time.
В.		Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.		The following forms were omitted and must be submitted by school representatives.
D.		Other Recommendation and Comments:

. Kentucky



Hopkins County Central

# 2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

Madisonville

(To be submitted by April 15, 2002 along with other required forms)

High School.

(Name of High School) certifies to the Kentucky High School Atl of the facts surrounding compliance with	hletic Association that the following	
rtify the following provisions in accole IX file, and to the best of my know cked)		<u> </u>
Established a gender equity commit attachment if necessary)	ttee at the high school. (list com	mittee personnel and provide
Name Address Susanne Wolford	Phone	Title Principal
James D. Harris		Athletic Director
Keith Cartwright		Board Attorney
Lori Vanover		Coach
Rick Snodgrass		Coach
Jeff Groves		Parent
Shannon Moore		Counselor
Jamie Key		Student
Designated the following person		or the school/district:
Name Volford Prince  Title		Road, Madisonville, KY 42431 SS Phone
		270 825-6133
reflected in the Corrective Action Plan	ntion, the above referenced school	e boys and girls athletics program ol maintains a complete permanent
other related materials.	ng copies of the sen-assessment	addit, an corrective action plans, an
Susano Ublad Principal's Signature	March 20, 2002 Date, Muchael Here	

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	460	51%	161	41%
Row 2	BOYS	442	49%	232	59%
Row 3	Totals	902	100%	393	100%

Instructions:

\*Number of 8th grade students & below used in Column 4 calculations if applicable:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
  Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.)
  Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Suramo Wolford Date: March 20, 2002

KHSAA Form T2 Rev. 07/01

### **Participation Opportunities Test Two**

	<u>-</u> .		Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	8	103	0	0	
	Row 2	j.v.:	3	46	0	0	
	Row 3	frosh:	1	12	0	0	
	Row 4	total:	12	161	0	0	
BOYS	Row 5	varsity:	9	135	0	0	
	Row 6	j.v.:	4	70	0	0	
!	Row 7	frosh:	2	27	0	0	
	Row 8	total:	15	232	0	0	

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:	Jusanne	Wolford	Date: March	20,2002
$\Gamma$		7)		•

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

		GIRLS	BOYS
		(Yes / No)	(Yes / No)
1.	Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	No	No
2.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	Yes	No
3.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	Yes	No
4.	For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	No	No
5.	If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO)	Yes	No

Principal's Signature: <u>Jusaine Wolford</u> Date: <u>March 20, 200</u>2

### Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	161	232
Row 2	Number of Varsity Teams Offered	8	9
Row 3	Number of Participants on all Varsity Teams	103	135
Row 4	Percentage of Total Varsity Participants By Sex	64%	58%
Row 5	Number of Junior Varsity Teams Offered	. 3	4
Row 6	Number of Participants on all Junior Varsity Teams	46	70
Row 7	Percentage of Total Junior Varsity Participants By Sex	28%	30%
Row 8	Number of Freshman Teams Offered	1	2 .
Row 9	Numbers of Participants on all Freshman Teams	12	27
Row 10	Percentage of Total Freshman Participants By Sex	7%	11%

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
  - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
  - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
  - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
  - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
  - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
  - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature: Juane Wolfred Date: March 20, 2002

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KHSAA Form T35 REV. 07/01

# 2001-2002 BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART

TO INCLUDE BOOSTER CLUB FUNDING

cquipment and supplies         fravel         awards           G basketball         B         E							
cetball         4,000         3950.98         2750         3015         B         E         B         E           etball         4,000         3689.55         2,750         2,843         P         P           vall         3,000         2,961         2,250         P         P         P           ball         3,000         3,103         2,250         P         P         P           s country         50         25         700         800         P         P           s country         50         25         700         800         P         P           er         600         575         700         800         P         P           er         400         575         700         800         P         P           er         400         331.23         1,600         1,625         P         P           er         400         364         500         600         P         P         P		awards	coaches' salaries ( to include supplemental and extended employment)		facilities ANYXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	publications (if sport-specific)	i (if fie)
etball         4000         3950.98         2750         3015           etball         4,000         3689.55         2,750         2,843           vall         3,000         2,961         2,250            ball         3,000         3,103         2,250            s country         50         25         700         800            s country         50         25         700         800            s country         50         25         700         800            er         600         575         700         800            er         400         575         700         900            st         400         331.90         1,600         1,150            arming         500         364         500         600	E B			æ	闰	В	国
etball         4,000         3689.55         2,750         2,843         Pedial           ball         3,000         2,961         2,250         Th         Pedial           s country         50         25         700         800         Pedial           s country         50         25         700         800         Pedial           s country         50         25         700         800         Pedial           er         600         575         700         800         Pedial           er         400         575         700         900         Pedial           er         400         331.90         1,600         1,150         Pedial           mining         500         364         500         600         Pedial         Pedial	3950.98 2750		10 days 18 days	1ys 2,000	2,255		
vall         3,000         2,961         2,250            ball         3,000         3,103         2,250            s country         50         25         700         800            s country         50         25         700         800             s country         50         25         700         800             er         600         575         700         900             er         400         331.23         1,600         1,625             er         400         331.90         1,600         1,150             er         500         364         500         600	3689.55 2,750		18 days 18 days	1ys 2,000	2,345		
ball         3,000         3,103         2,250         mode           s country         50         25         700         800         20           s country         50         25         700         800         20           er         600         575         700         800         20           er         400         575         700         900         20           er         400         331.90         1,600         1,150         20           nming         500         364         500         600         1,150         20	2,961		4,510 4,510	2,000			
s country         50         25         700         800         800           s country         50         25         700         800         800           er         600         575         700         900         900           er         2,000         2,331.23         1,600         1,625         900           er         400         331.90         1,600         1,150         900           aming         500         364         500         600         900	3,103		4,510 4,510	2,000			
s country         50         25         700         800           et         575         700         800         900           er         2,000         2,331.23         1,600         1,625         700           er         400         331.90         1,600         1,150         900           aming         500         364         500         600         900	25 700		2,200 2,200				
er         600         575         700         800         700           er         2,000         2,331.23         1,600         1,625         700           er         400         331.90         1,600         1,150         700           nming         500         364         500         600         700	25 700		2,200 2,200	·			
er       600       575       700       900         er       2,000       2,331.23       1,600       1,625         er       400       331.90       1,600       1,150         nming       500       364       500       600	575 700		1,650 1,650				
2,000       2,331.23       1,600       1,625         400       331.90       1,600       1,150         500       364       500       600	575 700		1,650 1,650				
400     331.90     1,600     1,150     4       500     364     500     600	2,331.23 1,600		10 days 10 days 4,800 4,800	198 700	880		
500 364 500 600	331.90 1,600		10 days 10 days 4,800 4,800	1ys 700	740		
	364 500		1,705 1,705				
<b>B swimming</b> 500 150 500 600	150 500		1,705 1,705				

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: // Maane

Date: March 20,

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KHSAA Form T36 RBV. 07/01

# 2001-2002 BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

Teams		_					_					
	equipment and supplies	ent and lies	tra tra	travel	aw	awards	coaches (to in supplem exte	coaches' salaries (to include supplemental and extended employment)	fac	facilities improvements	publics sport-s	publications (if sport-specific)
	В	国	я	Œ	A	A	æ	Ħ	æ	Ħ	B	图
G track	1,250	1,375	1,100				3,410	2,200				
B track	1,250	1,375	1,100				3,410	2,200				
G tennis	250	180	009				1,650	1,650				
B tennis	250	180	009				1,650	1,650				
G volleyball												
B wrestling												
G (list sport)												
B (football) 8	8,000	10,834	3,000	3,400			18 days 24,800	18 days 18 days 24,800 24,800	2,400	2,620		
G (list sport)												
B (list sport)												

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs,

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() warre (	
Principal's Signature:	

Date: March 20, 2602

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### Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)			
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM	
Equipment and Supplies			×	
Scheduling of Games and Practice Time			х	
Travel and Per Diem Allowances			X	
Coaching			. х	
Locker Rooms, Practice and Competitive Facilities			X	
Medical and Training Facilities and Services			Х	
Publicity			X	
Support Services			X	
Athletic Scholarships			·X	
Tutoring			NA	
Housing and Dining Facilities and Services			NA	
Recruitment of Student Athletes			NA	

Principal's Signature:	Juranne	Wolfed	Date: March	20,2002
T.				~

School Name: Hopkins County Central High School

2001-2002 TITLE IX

CORRECTIVE ACTION PLAN

Principal's Signature: Aceans 1994, Date: 3/20/02

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
There are more sports for boys than girls	Add girls volleyball	Begin to implement new sport in 2002-2003 school year. Begin with a limited season in 2002-2003 if it is not too late
		to get teams on the schedule and then play full schedule by 2003-2004 school year.
		If too late to get teams for 2002-2003, start with full schedule 2003-2004.
	5 00 ml c of L	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1

An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: Augume WO

Date: March 20,2002



### 2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY

	Summary (	JI Swa	ent Kesj	ponses
tу	Central	High	Schoo	1
		•		

School Name: Hopkins County Central
School Enrollment: 902
Date: 3/20/02
Completed By: James D. Harris

### Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
- 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.
- Number of Surveys

  545 Total Returned 10, 10, 11 Grades Surveyed

How Was The Survey Administered? \_\_\_\_\_In Homerooms

Fall Sports (List Total Number of Participation Responses)

- Cross Country (Girls)
  Cross Country (Boys)

  Field Hockey (Girls)
- Field Hockey (Girls)
- 70 Football (Boys)
- $\frac{3}{18} \quad \text{Golf (Girls)}$
- $\frac{18}{\sqrt{3}}$  Golf (Boys)
- Soccer (Girls)
- Soccer (Boys)

  74 Volleyball (Girls)
- Volleyball (Girls)
  Volleyball (Boys)

\_\_\_\_ voncyban (Boys)

Winter Sport (List Total Number of Participation Responses)

- Basketball (Girls)
- 44 Basketball (Boys)
- Gymnastics (Girls)
- Indoor Track (Girls)Indoor Track (Boys)
- 28 Swimming & Diving (Girls)
- 10 Swimming & Diving (Boys)
- 33 Wrestling (Boys)

Other Sports (From Student Survey T-61 Question 10)  Name of Sport    Dance	Spring Sport (List Total Number of Par 37 Baseball (Boys) 27 Fast Pitch Softball Slow Pitch Softball Tennis (Girls) 11 Tennis (Boys) 15 Track (Girls) Track (Boys)	(Girls)
Dance    Dance   Participating	Other Sports (From Student Survey T-6	
Boxing 2  Karate 4  LaCross 1  Archery 2  Rugby 2  Number of Students who participate in Intramural Sports.  (From Student Survey T-61 Question 5)  Sport Number Gymnastics 3  Dance 11  List Intramural Sports students are interested in adding:  (From Student Survey T-61 Question 6)  Sport Number  Karate 4  Volleyball 35  Boxing 1	Name of Sport	<del>-</del>
Boxing	Dance	
Rarate		
LaCross   1     Archery   2     Rugby   2		
Archery 2 Rugby 2  Number of Students who participate in Intramural Sports. (From Student Survey T-61 Question 5)  Sport Number Gymnastics 3 Dance 11  List Intramural Sports students are interested in adding: (From Student Survey T-61 Question 6)  Sport Number Karate 4 Volleyball 35 Boxing 1		
Number of Students who participate in Intramural Sports. (From Student Survey T-61 Question 5)  Sport Number Gymnastics 3 Dance 11  List Intramural Sports students are interested in adding: (From Student Survey T-61 Question 6)  Sport Number Karate 4 Volleyball 35 Boxing 1		· · · · · · · · · · · · · · · · · · ·
Number of Students who participate in Intramural Sports. (From Student Survey T-61 Question 5)  Sport Number Gymnastics 3 Dance 11  List Intramural Sports students are interested in adding: (From Student Survey T-61 Question 6)  Sport Number Karate 4 Volleyball 35 Boxing 1		
Gymnastics  Dance  11  List Intramural Sports students are interested in adding: (From Student Survey T-61 Question 6)  Sport Karate Volleyball Boxing  1	Number of Students who participate in (From Student Survey T-61 Question 5	Intramural Sports.
Gymnastics  Dance  11  List Intramural Sports students are interested in adding: (From Student Survey T-61 Question 6)  Sport Karate Volleyball Boxing  1	Curant	Number
List Intramural Sports students are interested in adding: (From Student Survey T-61 Question 6)  Sport Karate Volleyball Boxing  1		
Sport Karate         Number 4           Volleyball         35           Boxing         1		11
Sport Karate         Number 4           Volleyball         35           Boxing         1		
Sport Karate         Number 4           Volleyball         35           Boxing         1		
Sport Karate         Number 4           Volleyball         35           Boxing         1		
Sport Karate         Number 4           Volleyball         35           Boxing         1		
Karate 4 Volleyball 35 Boxing 1		
Karate4Volleyball35Boxing1	Sport	Number
Boxing		
		35
Hockey 1	Boxing	11
	Hockey	11

# Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

•	Number
	15
	27
-	31
	15

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Principal's Signature

Respon	nse Number		
22 37 5 9 5 6 16 16 16	I prefer other activities such as band, chorus, etc. I don't have time The practice schedules and game times are inconvenient The sport I like isn't offered It's too expensive I prefer to participate in club or intramural sports Working Other  to encourage participation school as a class.		
Have more te			
Have more co	paches who are better liked.		
		10.45%	

Summary Page No. 3